

Parts of Speech

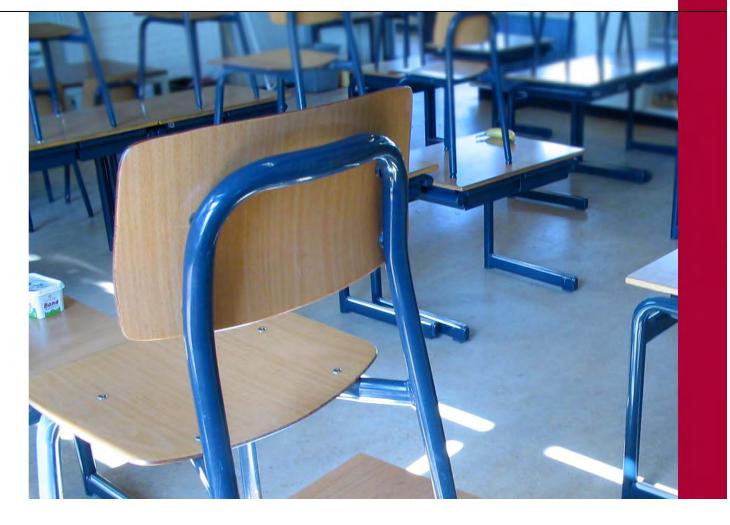
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PowerPoint[®] for the Classroom



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ISBN 978-1-60843-748-1 Item #: 302474





Introduction

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Introduction

Read the following sentences and see how the word *fishing* is being used.

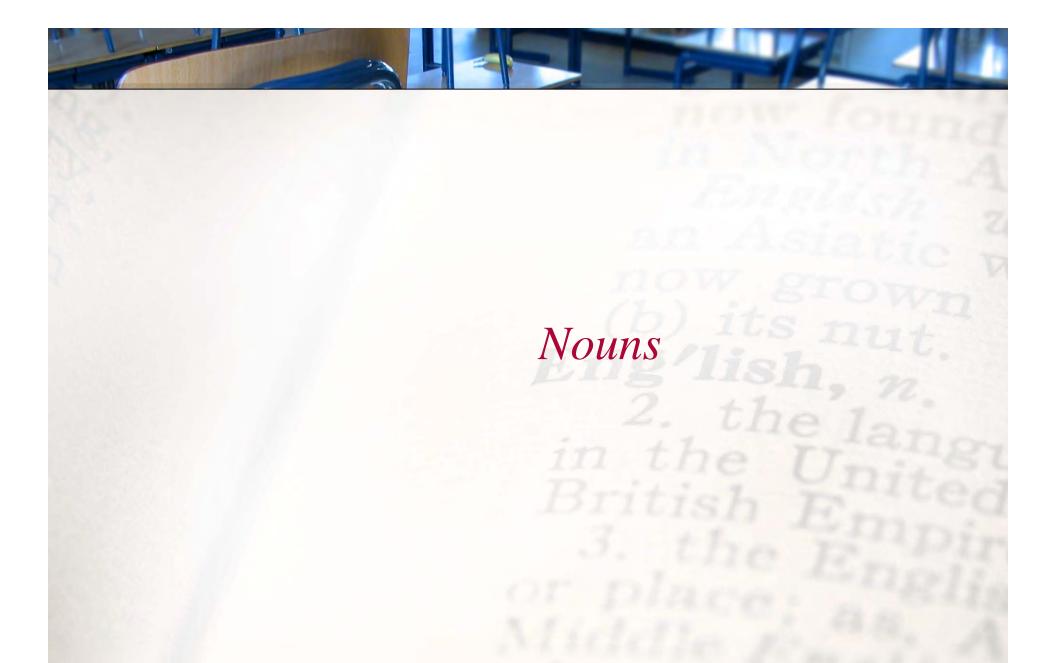
I like to go *fishing* on Sundays.

She has a *fishing* rod.

Fishing is my favorite sport.



In general, it is important to read the sentence and determine **how** the word is being used, even though some words are strictly thought of as verbs, nouns, adjectives, etc.



Nouns

Nouns

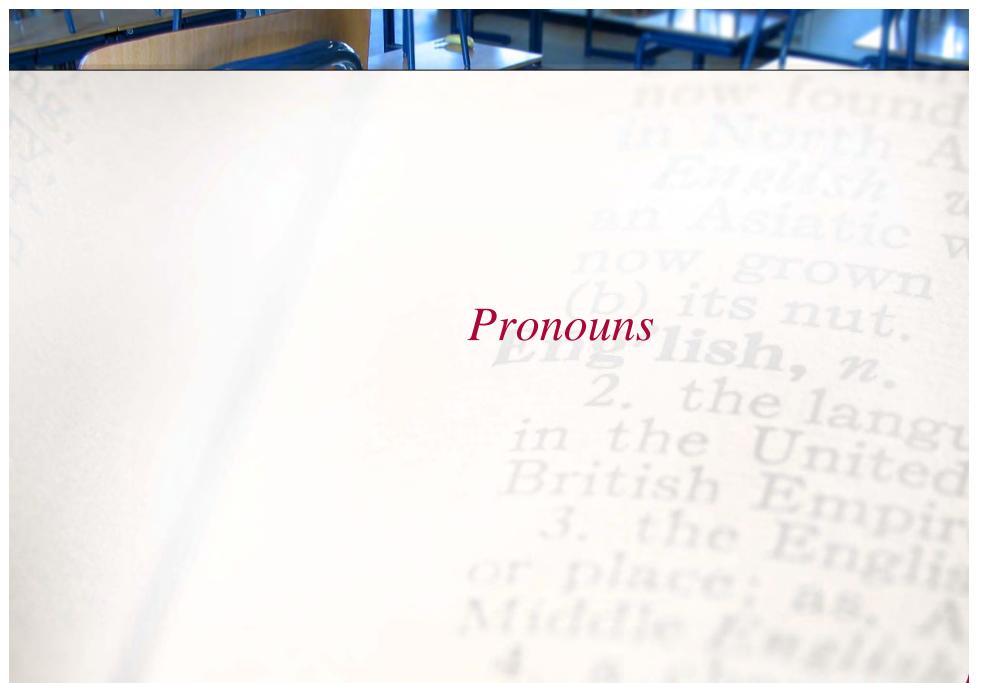
A noun names a person, place, thing, or idea.

The *cat* chased the *toy*.

Toby made macaroni for the picnic.

The *leaves* on the *plant* are shriveling.

The *author* discusses *philosophy* in her *book* on *liberty*.



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Pronouns

Pronouns

Read the following sentences:

Ava works in a store where Ava gets to meet interesting customers.

Candace, Thomas, and Gregory are visiting relatives in Colorado. When Candace, Thomas, and Gregory return, I will have Candace, Thomas, and Gregory call Mr. Ramos back.

These sentences are long and boring because the nouns are repeated. To avoid repeating a noun, a *pronoun* can be used instead.

Ava works in a store where *she* gets to meet interesting customers.

Candace, Thomas, and Gregory are visiting relatives in Colorado. When *they* return, I will have *them* call Mr. Ramos back.



Adjectives

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Adjectives

An **adjective** is a word that describes a noun or pronoun.

In the following examples, the <u>adjectives are underlined</u> and the *nouns or pronouns they describe are bold and italicized*.

The yellow and orange sunset spread across the darkened sky.

I have twelve boxes, but I still need more.

The sour *milk* made his <u>little</u> *nose* wriggle.

The soldier wore <u>camouflage</u> pants and carried a <u>heavy</u> gun.